## **Emergency Action Plan Worksheet – Student Response Team**

| Coach/Advis   | sor Name:               |               | Activity:   |  |  |   | Level:                  |             |  |
|---|-------------------------|---------------|---|--|--|---|-------------------------|-------------|--|
| 1   | 911 TEAM                |               |   | 2 CPR/AED TEAM   |  |   | AED TEAM                |             |  |
|   | CALL 911                |               | START CPR   |  |  | GET THE AED   |                         |             |  |
| CALL 911. E   | xplain emergency. Provi | ide location. | 1. Position pers  |  |  | CALL 911. E>  | plain emergency. Provid | e location. |  |
| Closest<br>Phone  | PRACTICE                | EVENTS        | chest. Keepir<br>presses/minu<br>compression.   | on top of the other on<br>ng arms straight, push<br>te. Let chest complete<br>th other responders as | hard and fast, 100<br>ly recoil after each | Closest AED   | PRACTICE                | EVENTS      |  |
| EMS Access  |                         |               | Coach   | in other responders as   |  | Student 1   |                         |             |  |
| Point<br>Street   |                         |               |   |  |  | Student 2   |                         |             |  |
| Intersection  |                         |               | Student 1   |  |  | GE  | T THE ATHLETIC          | TRAINER     |  |
| Student 1   |                         |               | Student 2   |  |  |   | PRACTICE                | EVENTS      |  |
|   |                         |               | Student 3   |  |  | Typical<br>Location   |                         |             |  |
| Student 2         MEET AMBULANCE at EMS Access Point. Take to victim. |                         |               | WHEN AED ARRIVES, TURN IT ON AND<br>FOLLOW VOICE PROMPTS  |  |  | Student 1   |                         |             |  |
| Entry   | PRACTICE                | EVENTS        | <ol> <li>Remove clothing from chest.</li> <li>Attach electrode pads as directed by voice prompts.</li> <li>Stand clear while AED analyzes heart rhythm.</li> </ol>                                      |  |  | Student 2   |                         |             |  |
| Student 1   |                         |               | <ol> <li>Keep area clear if AED advises a shock.</li> <li>Follow device prompts for further action.</li> <li>After EMS takes over, give AED to Athletic Administrator for<br/>data download.</li> </ol> |  |  | <b>CALL 911</b> for all medical emergencie<br>If unresponsive and not breathing<br>normally, begin CPR and get the AED.   |                         |             |  |
| Student 2   |                         |               | 4   |  |  |   |                         |             |  |
| CALL CONTA  | CTS. Provide location   |               | -   |  | REAT 51                                    | ROKE TE   |                         |             |  |
|   | NAME                    | CELL          | _   | PRACTICE   | EVENTS                                     |   | PREPARE TUB D           | AILY        |  |
| Athletic<br>Trainer   |                         |               | Tub<br>Location   |  |  |   | PRACTICE                | EVENTS      |  |
| Athletic AD   |                         |               | Water Source  |  |  | Student 1   |                         |             |  |
|   |                         |               | Location  |  |  | Student 2   |                         |             |  |
| Student 1   |                         |               | Location  |  |  | 1. Remove equipment/excess clothing. Move to shade.   |                         |             |  |
| Student 2   |                         |               | Ice Towel<br>Location   |  |  | <ul> <li>2. Immerse athlete into cold ice water tub, stir water. *If no tub: cold shower or rotating cold, wet towels over the entire body.</li> <li>3. Monitor vital signs.</li> </ul> |                         |             |  |

Student 1

Student 2



a. Cool until rectal temperature reaches 102°F if ATC or MD is available.

b. If no medical staff , cool until EMS arrives.

4. Cool First, Transport Second.